Lansing School District

STUDENT AND FAMILY HANDBOOK ONLINE

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3.01 Level 1: Teacher/Staff Directed Interventions

Teachers/teams/staff members may initiate any of the following actions:

1. Create clear and concise classroom rules/expectations and consequences based on school-wide expectations and implement with fidelity
2. Use positive reinforcement for expected behavior
3. Identify and reward appropriate behavior of all students
4. Referral to case manager, intervention assistance team
5. Telephone contact with parent (share positive areas of growth)
6. Letter to parent (share positives and areas of growth)
7. Buddy Room
8. Detention: Detaining a student for disciplinary reasons before, during or after school hours
9. Restricted Activity: The denial of participation in school activities and/or extracurricular events (including recess)
10. School/community service: Assignment of a student to perform school/community service
11. Snap Suspension
12. Referral to school counselor, case manager, intervention assistance team (Community Outreach Specialist, Social Workers, Student Support Specialists, Student Advocates, Behavior Specialists), Attendance Staff, Restorative Justice practitioners or other staff person(s)
13. Behavior Contract or Success/Behavior Plan with student/parent: A written statement listing steps and consequences to be taken to improve behavior or attendance
14. In collaboration with the school principal, refer to the Problem Solving/Behavior Intervention Team: A meeting of school personnel, parents, and other individuals to consider the behavior and/or progress of the student and make recommendations
15. Other options as discussed among parents, teachers, and administrators
16. Nonverbal cues for redirection
17. Verbal warning
18. Give student a break
19. Revisit, clarify, and reinforce expectations/agreements
20. Provide explicit instructions
21. Modify expectation if accommodation is needed
22. Meditation and journal reflection (written or recorded)

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Lansing©
School District

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